

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Policy And Organization

**Course Abbreviation and Number:** HUS 2250

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Expanding on concepts introduced in HUS 1210, the student will demonstrate knowledge of the development and analysis of social policy. Current issues and problems in the organization and delivery of social services to diverse populations are examined with linkage to the historical perspectives. Comparisons with European social welfare programs will be made. The relationship of social and professional values to policy formulation and analysis is stressed. As part of student research teams, students will produce a written policy analysis of a major social welfare/education policy. An Internet research refresher session is included.

**Prerequisite:** ENG 1530, HUS 1210; Sophomore standing. Recommended to be taken with or following an internship.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Evaluate the impact of contemporary and historical social, political and economic values on social welfare policy.
  2. Utilize a social science policy framework to analyze in a significant social problem and a corresponding policy initiative intended to impact this problem.
  3. Analyze the policy development process and understand the role that social stratification plays in the legislative, implementation and evaluation of processes.
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**Topics Covered:**

- Values in Contemporary Social Welfare
    - a. Historical movements in social welfare
    - b. Political Parties
    - c. Economic theories
  - Policy Analysis and Evaluation
    - a. Using a policy framework
    - b. Cost-benefit analysis
    - c. Understanding bias and developing objective analysis
  - The Legislative and Policy Making Process
    - a. Social Stratification Theory
    - b. Policy by three branches of government
    - c. Privatization and policy development
    - d. The impact of outside constituencies in policy making
  - Cultural Diversity
    - a. Historical overview
    - b. The impacts of racism, sexism and bigotry on policy making and implementation
  - The feminization of poverty
  - Poverty as a Social Problem
    - a. Social Insurance income maintenance Programs
    - b. Public Assistance income maintenance Programs
  - Health Care
    - a. Health care as a right or a privilege
    - b. Government Programs in health care
    - c. Current health care trends and reforms
  - Social Service Programs
    - a. Services to children, the elderly, and the disabled.
  - Nutrition Programs
  - American Pluralism & The European approach to social welfare
  - Working in the Policy Arena & Becoming an Advocate
    - a. Micro, mezzo and macro strategies
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2021